



CSI, TSI, ATSI Progress Update Tool

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

Progress Update #1

Due Wednesday, September 30, 2020 (Flexibility for Elko, Humboldt, and White Pine due to late reopening start dates)

Submit/Post to School Website

1. Upload the PowerPoint presentation from the Stakeholder/Title I Meeting to your school's website. The following must be captured in your presentation:

- Share available data from the NSPF for the prior school year (2019-2020). For those measures with no data, due to the impact of COVID-19, please indicate "NA";
- Share any other relevant data (i.e., results from formative testing data, needs assessment results, perception survey data, etc.);
- Discuss your CSI designation and what it means for your school;
- Share your SPP goals and planned action steps for the current school year (2020-2021) in the areas of:
 1. Professional Development
 2. Family Engagement
 3. Curriculum/Instruction/Assessment

Review template for Progress Update #2 in order to plan ahead and start working on identifying targets.



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Progress Update #2

Due Thursday, October 29, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress: Weekly PLC's Weekly Leadership Team Meetings, AVID Training, Remote Learning Training, District and Site Trainings
Barriers: Keeping business meetings and PLC's separate, new staff
Next Steps: Continue holding weekly leadership and staff PD PLC's.

Family Engagement

Progress: Utilize virtual Open House format, hold parent zoom meetings, phone calls, etc. Hold additional Title 1 meetings.
Barriers: Parent access to internet and knowledge of technology
Next Steps: Provide parent tutorials, survey technology access

Curriculum, Instruction, Assessment

Progress: AVID, eBinder, and technology trainings were completed.
Barriers: Times and days to train new staff. Position vacancies
Next Steps: Hire new staff, plan additional PD days

Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the Winter benchmark based on this initial data?

High Schools data here:

(See Full Program Review Report Attached for this Data)

% of 9th grade student credit sufficient/deficient

% of students (by grade level) on track to graduate

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
Based on the program review and data, PHS will continuing to use the current interventions, request a Learning Strategist, and track student passing rates for all classes. See (Program Review for full report)
2. What targets will you set for the next progress update based on this initial data?



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We plan to follow the recommendations of the program review report. See this report for the full specificity of the action steps.

Progress Update #3

Due Friday, February 26, 2021
Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress: Continued Weekly PLC Focus on AVID, 4 Point Grading Scale, Hyflex, Technology Support, and Zoom Stations
Barriers: Technology Access Until Resources Found, Tech Items ordered
Next Steps: Continue Current Plan and Add New SPP Pilot

Family Engagement

Progress: Increase use of Parent Square by Teacher and Staff, Use Zoom and Phone Calls for IEP's, and RPC's
Barriers: Parent Access and Knowledge of Zoom, Reaching Parents
Next Steps: Update Parent Square Info and Update IC Parent Contact Information

Curriculum, Instruction, Assessment

Progress: Support and Monitoring of AVID Skills and 4 Point Grading Scale School Wide
Barriers: A few teachers have not fully used the 4 point scale or the OneNote ebinder yet.
Next Steps: Hold staff conferences to check status, provide support, give a timeline and clarify expectations for all staff.

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?



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<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

2. What targets will you set for the spring benchmark based on this initial data?

High Schools data here:

% of 9th grade student credit sufficient/deficient (**See Pass/Fail Report Attached at End of Document**)

% of students (by grade level) on track to graduate (**See Pass/Fail Report Attached at End of Document**)

1. Did you meet the targets you established in the last progress update submitted October 29, 2020? **No**
2. Based on this data, list the adjustments (if any) you will be making to your action plan? **We increased the amount of direct instruction by bringing back 100% of students at PHS T-F.**
3. What targets will you set for the next progress update based on this initial data? **We will look at the Pass/Fail data to determine progress.**

Progress Update #4

Due Wednesday, May 26, 2021

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress
Barriers
Next Steps

Family Engagement

Progress
Barriers
Next Steps

Curriculum, Instruction, Assessment

Progress
Barriers
Next Steps



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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?

High Schools data here:

- % of 9th grade student credit sufficient/deficient
- % of students (by grade level) on track to graduate

1. Did you meet the targets established in the progress update submitted on February 26, 2021?
2. Based on this data, list the adjustments (if any) you will be making to your 2021-2022 School Performance Plan?



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Pass/Fail Data Report Feb. 2021 See Attached PDF